

Stockbridge Central  
School  
Grades Pre-K-6  
Action Plan 2008-2009

Faculty Approval Date: April 16, 2008  
School Board Approval Date: April 28, 2008

<u>Identified Needs</u>	<u>Student Performance Targets</u>	<u>Action Steps/Timeline</u>	<u>Person Responsible</u>	<u>Professional Development/ Resources Needed</u>
<b>FOCUS AREA: English Language Arts</b>				
NECAP Writing –2007—met AYP	<p style="text-align: center;"><u>By June 2009</u></p> <p>Continue AYP status</p>	<p>Teachers at every grade level pre-K-6 will address the following areas:</p> <p>Editing to correct grammar, usage, and sentence construction.</p> <p>Showing a mastery of usage and grammar through more complex writing.</p> <p>All action steps will be carried out as developmentally appropriate.</p>	<p>All teaching staff.</p> <p>Tutoring groups will be established for those students who do not meet the standards.</p>	<p>Teachers will integrate more complex writing in all disciplines across the curriculum.</p> <p>Faculty meetings to review assessment data.</p> <p>Continued involvement in SU-wide literacy team.</p>

<b>FOCUS AREA: Reading</b>				
In reading –met AYP	<p style="text-align: center;"><u>By June 2009</u></p> <p>Continue AYP status</p>	<p>Review Grade Level Expectations in reading during first few faculty meetings.</p> <p>Focus on word identification, decoding strategies and vocabulary.</p> <p>Work on comprehension strategies with students.</p> <p>Continue parent sign-off of reading logs.</p>	<p>All teaching staff.</p>	<p>Continued involvement in literacy team.</p> <p>Faculty meetings to review assessment data.</p>



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<b>FOCUS AREA: Wellness</b>				
<p>Obesity and lack of physical fitness continue to be areas of concern.</p> <p>Poor eating habits for many children.</p> <p>Poor lifestyle choices re: video games/television.</p>	<p style="text-align: center;"><u>By June 2009</u></p> <p>Increase in percentage of students mastering physical fitness assessment.</p> <p>Improved attendance rate.</p> <p>All students growing fruit/vegetable in our gardens. Older students preparing healthy snacks.</p>	<p>Review attendance data from previous year.</p> <p>Review physical fitness results from PE teacher's assessment.</p> <p>Set up walking/snowshoe schedule for all classes.</p> <p>Encourage use of snowshoes and nature trail.</p> <p>Review menu choice and incorporate new salad bar on a regular basis.</p> <p>Develop gardens and incorporate foods in our snack/lunch program.</p> <p>Encourage parent/faculty connection by promoting healthy snacks that come from home.</p>	<p>All teaching staff and principal.</p>	<p>One or more sets of class pedometers.</p> <p>In-service and meeting time to review science, health and physical education grade expectations.</p>

<b>FOCUS AREA: Safe School Environment</b>				
<p>Continues positive setting (for all students) free from harassment and bullying.</p>	<p style="text-align: center;"><u>By June 2009</u></p> <p>All students will be familiar with school rules.</p> <p>SCS will continue positive school environment.</p> <p>There will be few incidents of harassment and bullying.</p>	<p>All classrooms will develop classroom rules.</p> <p>Student council will develop school rules after review of classroom rules.</p> <p>Student council will share rules with entire school community at an all school meeting.</p> <p>All school meeting with focus on harassment and bullying.</p> <p>Guidance counselor will continue peer mediation/conflict resolution training.</p> <p>Guidance counselor will continue individual and small group counseling.</p>	<p>All teaching staff, guidance counselor and principal.</p>	<p>Continued professional development on harassment and bullying.</p>